

# Music and Young Children - Tips For Parents, Educators, and Caregivers

Young children love music. They experience music by hearing it, by moving to it, by banging to it, and by playing with their voices. Music is a part of the young child's world.

### Music can:

- Nurture attachment.
- Provide a safe environment for realizing, exploring and sharing creativity.
- Calm when words cannot.
- Offer an outlet for coping with emotions.
- Give structure and information in a non-threatening way.
- Provide opportunities for making a unique contribution to a group experience.
- Foster self-confidence and feelings of success.

### Sing with your child:

- Sing a quiet lullaby at nap and bedtime as you rock.
- Sing about activities of the child's day. Change the words to a familiar song or make up your own melody. Making up words is fun and shows your interest in your child's world.
- Sing children's songs that are familiar to your child. Sing them over and over. The song's familiarity is predictable and comforting.
- Sing your favorite songs.
- Sing as you transition between activities or places. The music will help your child accept and anticipate change.

### Move to the music with your child:

- Move, dance, and rock with your child as you sing or listen to music.
- Clap, stomp, pat, spin dance freely or create your own choreography.

### Make sounds and music with your child:

- Make music with your bodies (clapping, tapping and patting)
- Make music with pots and pans or plastic containers (and other things found around the house).
- Use music boxes or musical toys.
- Make silly sounds and animal sounds and imitate sounds in the environment (trains, the wind).
- Sing or play songs that have surprises ("Pop! Goes the Weasel").
- Echo back or acknowledge your child's sounds and music. Sounds help children to express themselves in and their feelings in a safe and acceptable way.

## A few ideas for using music with your child:

- Be playful and silly! Be expressive and dramatic in facial expressions, singing, and body language.
- Don't be shy about singing your child will welcome the chance to share this time with you.
- Repeat, repeat, repeat. Children love repetition and learn from it.
- Match your child's energy level upbeat songs when they are ready for play and lullabies when they are tired or,
- Change the pace slow the music to bring down the level of excitement or speed up to focus attention and energize.
- Stop and Go, Pause and Wait silence engages attention and builds the anticipation for what comes next.
- Expose your little one to many different types of music. Borrow CDs from the library or listen online. Play your favourite music.
- Share traditions of your culture in making music.
- Let your child lead in singing and playing; comment on and praise their ideas to help build confidence.
- Relax and enjoy this special time for interacting and sharing with your little one.

#### www.pathwaysmusictherapy.ca

This document is adapted from:

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